



**THEMATIC DEVELOPMENT OF READING TEXTS IN
“ENGLISH ALIVE” OF ELEVENTH GRADE OF SENIOR HIGH SCHOOL
WRITTEN BY TRI INDARYATI**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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SKRIPSI

**Presented to the University of Muria Kudus
in Partial Fulfillment of the Requirement for Completing the Sarjana Program
in English Education**

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MOTTO AND DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Motto:

بَشِّرُوا وَلَا تُنْفِرُوا وَيَسِّرُوا وَلَا تُعَسِّرُوا

“Be happy and don’t be sad, make it easy and don’t make it difficult” (Imam Muslim, Juz 9)

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٥﴾
إِنَّ مَعَ الْعُسْرِ يُسْرًا ﴿٦﴾

5. So, verily, with every difficulty, there is relief:

6. Verily, with every difficulty there is relief.

(Qs. Alam Nasyrah Verse 5-6)

I know the brightness due to knowing the darkness.

The power of mankind is on their weakness. (Mr. Agung Dwi Nurcahyo)

Dedication:

I dedicate this Skripsi to:

- Allah SWT; My Greatest One
- My beloved prophet Muhammad SAW
- My Mother and My father
- People who love Allah
- My surrounding who support me

ADVISORS' APPROVAL

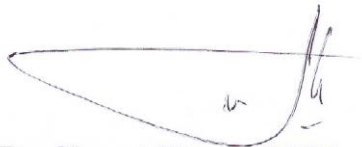
This is to certify that the Sarjana Skripsi of Thematic Development of Reading Texts in “English Alive” of Eleventh Grade of Senior High School Written by Tri Indaryati has been approved by the thesis advisors for further approval by the Examining Committee.

Kudus, June 1st, 2012
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Hopefully, this skripsi can give contribution and motivation to the teaching learning process of English Education Department in Muria Kudus University. Then, suggestion from the reader will be fully appreciated and always welcomed for suggestion or criticism.

Kudus, June 1st, 2012

ZAENAL ARIFIN

ABSTRACT

Arifin, Zaenal. 2012. *Thematic Development of Reading Texts in “English Alive” of Eleventh Grade of Senior High School Written by Tri Indaryati*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Nuraeningsih, S.Pd, M.Pd., (ii) Dr. Slamet Utomo, M.Pd.

Key words: thematic development and theme rheme

English is an international language which is used by many people in this world. But in educational world, it is still hard to be used and understood by students in many schools. With English textbook, students can crash this matter due to the importance of English textbook. English textbook can help teacher to teach English and help students to study English.

This research is aimed at finding what thematic development is used in reading text found in *English Alive* textbook. In this case, I take the data from one of English textbook. It is *English Alive* textbook that is published by Yudisthira Publisher.

This is descriptive qualitative research. The data were analyzed as thematic development of reading texts in *English Alive* textbook of eleventh grade of senior high school. The reading texts that I analyzed are analytical exposition, hortatory exposition, report, narrative and spoof. Then I decide them in several clauses. And finally, I determine the thematic development.

Based on the analyzing of this research, I find the dominant thematic development of this textbook; it is parallel theme. It means that this dominant thematic development considers the themes become main themes of the texts by repeating them in the next themes. However parallel theme makes readers bored to read but the writer makes this book attractive with its appearance and the story itself. So I can conclude that this English textbook; *English Alive* text book is good textbook and be recommended to students especially students in Kudus and teachers too because it has well-organized thematic development.

From this research, I hope it will make English students, English teachers and lecturers of English Education Department of Teacher Training and Education Faculty of Muria Kudus University realizes that thematic development is crucial in English. So they should consider more about thematic development to get better writing skill.

ABSTRAKSI

Arifin, Zaenal. 2012. *Thematic Development pada Teks Bacaan dari “English Alive” Kelas Sebelas Sekolah Menengah Atas Ditulis oleh Tri Indaryati*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Nuraeningsih, S.Pd, M.Pd., (ii) Dr. Slamet Utomo, M.Pd.

Kata kunci: thematic development dan theme rheme

Bahasa Inggris adalah bahasa internasional yang digunakan banyak khalayak di dunia ini. Tetapi di dunia pendidikan bahasa Inggris masih sulit untuk digunakan dan dipahami oleh para peserta didik di banyak sekolah. Dengan buku pelajaran bahasa Inggris para peserta didik dapat memecahkan masalah ini, karena buku pelajaran bahasa Inggris sangatlah penting. Buku pelajaran bahasa Inggris dapat membantu guru dalam mengajar dan membantu peserta didik dalam belajar bahasa Inggris.

Penelitian ini bertujuan untuk mengetahui thematic development apa yang digunakan di dalam teks bacaan yang ada di buku pelajaran bahasa Inggris *English Alive*. Dalam hal ini saya mengambil data dari salah satu buku pelajaran bahasa Inggris, yaitu *English Alive* yang diterbitkan oleh penerbit Yudisthira.

Jenis penelitian ini adalah penelitian kualitatif deskriptif. Data-datanya berasal dari hasil menganalisa thematic development yang ada di teks bacaan dari buku pelajaran *English Alive* kelas sebelas SMA. Teks bacaan yang saya analisa antara lain adalah teks Analitik Eksposisi, Hortatory Eksposisi, Report, Narasi dan Spoof. Kemudian saya menentukan klausa yang terkandung di dalamnya dan selanjutnya menentukan thematic developmentnya.

Berdasarkan dari hasil analisa penelitian ini, peneliti menemukan thematic development yang dominan di dalam teks bacaan dari buku sumber data. Thematic development yang dominan adalah parallel theme. Ini menandakan bahwa thematic development tersebut terpaku pada theme yang menjadi tokoh utama dalam teks dengan menjabarkannya di theme selanjutnya, meskipun parallel theme dapat membuat jenuh para pembaca, penulis mengakalinya dengan menampilkan buku semenarik mungkin dan dari segi cerita tersebut. Sehingga dapat disimpulkan bahwa buku pelajaran bahasa Inggris ini, *English Alive* sangatlah bagus dan dianjurkan untuk digunakan oleh para peserta didik dan para pengajar terkhususnya di Kudus. Dikarenakan buku ini memiliki thematic development yang teratur dalam strukturnya.

Dari hasil penelitian ini, peneliti berharap ini akan menyadarkan para peserta didik, guru bahasa Inggris dan dosen terutama di FKIP jurusan PBI UMK bahwa thematic development sangatlah krusial didalam bahasa Inggris. Sehingga mereka akan mempelajari thematic development guna mendapatkan writing skill yang lebih baik.

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